Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0233 Olathe | Status: Submission Approved by KSDE on 12/20/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [x] Blind/Visually Impaired
- [x] Deaf-Blind
- [x] Developmentally Delayed
- [x] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [x] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The data provided for the Olathe Public Schools indicates a disproportionality with a risk ratio greater than 3.0. The district will address this disproportionality within the testing population by creating a focus group to review current policies, practices, and procedures in place regarding DLM participation. Additionally, the district will provide training to Special Education staff members focusing on the DLM participation guidelines created by KSDE. The training objective will include increasing the knowledge of staff members regarding the purpose and appropriate usage of the DLM Rubric and Flowchart. Participants in the training will review the DLM Fact Sheet and the IEP Team Resource created by KSDE that provides guidance in making decisions about participation in the Alternate Assessment.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	40%
Math:	16%
Science:	16%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The data provided for the Olathe Public Schools indicates a disproportionality with a risk ratio greater than 3.0. The district will address this disproportionality within the testing population by creating a focus group to review current policies, practices, and procedures in place regarding DLM participation. Additionally, the district will provide training to Special Education staff members focusing on the DLM participation guidelines created by KSDE. The training objective will include increasing the knowledge of staff members regarding the purpose and appropriate usage of the DLM Rubric and Flowchart. Participants in the training will review the DLM Fact Sheet and the IEP Team Resource created by KSDE that provides guidance in making decisions about participation in the Alternate Assessment.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will ensure that the appropriate assessment is fully discussed and administered annually to each student by embedding documentation of assessment format and testing accommodations within the district IEP paperwork. This process will ensure that IEP teams fully discuss individual assessment needs on an annual basis during a student's IEP meeting. Additionally, the district will require that case managers provide the Alternate Assessment Notification document to parents at the beginning of each DLM assessment testing window. This will ensure that parents and IEP team members have a full explanation of the DLM Alternate Assessment and have access to needed information regarding the assessment purpose.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Brent Yeager	12/20/2022
Superintendent Name	**Date**
Anjanette Tolman	12/20/2022
Special Education Director Name	**Date**